

# Pre School Room

## Respectful communicators:

I have understanding that everyone is different and I can show kindness and inclusivity towards those around me. I show understanding and acceptance of different cultures and religions. ●●

I can follow familiar routines and anticipate certain times of the day such as snack time, lunch time and home time. ●

I recognise my name, the letter and sound my name begins with and I am beginning to recognise the other letters and sounds that make up my name. I can attempt to write the first letter of my name and I am beginning to form the other letters too. ●●●

I am able to talk about my interests, experiences and the people that are important to me. ●●

I can talk freely about my home life. I know who is in my immediate family and enjoy sharing my experiences with others. ●●●

I can talk about my thoughts and ideas and I am confident to share these with others. I can sometimes explain the thought process behind my ideas. ●●

I am confident to talk to others using the vocabulary that I have learnt. Every day I am learning to use my vocabulary and communication skills to form more complex sentences and to engage in thoughtful conversations. I can use a range of tenses and use these to retell a past event. ●●

I am starting to identify letters and the sounds they make and can name some objects or words that begin with that letter or sound. I can hear and say the initial sounds in some words. ●●

I can show respect and understanding for my friends personal space. I can listen to others one to one and in small groups. ● ○

I can sit in my own space using good listening skills for an age and stage appropriate time. ● ○

I show appreciation, value and care about the local community and the wider environment. ● ●

Passionate problem solvers:

I can count from 1-10 and back again. I can use number language in my play and notice numbers in my environment. I can use my counting skills to count out objects one at a time and can sometimes match written numbers to the correct number of objects in front of me. I am starting to compare groups of objects and have an understanding of the terms "more" and "less". ○ ●

I am growing every day in my self-help skills. I can independently and confidently (not always successfully) complete tasks such as pour my own drink, drink from a cup without spilling, open my own lunchbox and put my lunch on my plate, butter my own toast, cut up my dinner, eat with a knife and fork, hang my coat up on my peg, put my shoes and coat on, get myself dressed and find my name on the name tree. ● ● ●

I have some understanding of mathematical terms such as "heavy", "light", "long", "short", "tall", "thin", "wide". I also have understanding of positional language such as "on", "off", "under", "over", "in", "out", "in front" and "behind". I am beginning to explore and compare length, weight, capacity and volume. ● ● ●

I have an understanding of the need for safety when tackling new challenges and can take practical action to reduce risk. I know how to uses resources and equipment safely. I have an understanding of road safety and can talk about this when asked. ○ ● ●

I can show respect for both myself and others around me and have an understanding of right and wrong. ●

I have developed confident gross motor skills and can use these skills to climb equipment, balance on beams and ride 3 wheeled bikes. ●

I can notice simple shapes and patterns in the environment and name a variety of different shapes that I see. I can have a go at making my own patterns. ●●●●

I can move with confidence e.g. Walk, climb, run, jump. I can decide on my choice of movement appropriately according to my play and surroundings. I have spatial awareness and can negotiate space successfully. ●

I know the boundaries within my environment and follow the rules and expectations within the room. ●

My sense of self continues to grow day by day and I am confident to express my likes and dislikes. ●

### Curious creators:

I am developing my fine motor skills every day. I can use my hands to complete a variety of different tasks such as to hold a pencil and effectively make marks on my paper, thread beads, build towers, manipulate materials such as playdough, use scissors effectively and complete simple puzzles. ●●●●

I enjoy exploring and creating with different craft materials and use all my senses to explore these. I can talk about how materials feel, look, sound, taste or smell. I can use these materials to build my own creations and talk about what I have made. ●●

I can name basic colours and have an interest in mixing colours to explore what happens. ●●

I enjoy mark making and can give meaning to the marks I make. I enjoy using a range of mark making materials to create my artwork. ●●●

I can extend my play by finding resources around the room such as building bricks to create an enclosure for farm animals. ●●

I can use my own experiences to engage in imaginary play and I can use my imagination skills to make up storylines during my play. I can play imaginatively both on my own and in a group. ●●●●●

I enjoy singing, dancing and music and can express my enjoyment through joining in with the words, actions or by using instruments. I have favourite songs and enjoy singing along to the words even if I don't know them all. ●●

I enjoy playing both on my own, next to and with my friends. I am kind and invite friends to play with me when I can see they are on their own. ●●

### Well-being warriors:

I am beginning to identify my different emotions and feelings and can communicate these to others. I can seek out a familiar adult for comfort or support if I need to. I am able to self-regulate my emotions or seek comfort and support from an adult when struggling on my own. ●●

I am aware that my friends also have feelings and I can show respect, sympathy and empathy towards them. ●

I have developed a sense of security and I can confidently separate from my main carer on arrival to nursery. I am happy and excited to see my main carer when they come to pick me up. ●

I am positive and confident about myself. I am aware that there are similarities and differences between myself and others and that we are all unique. I know how old I am, I am able to talk about myself in positive terms and talk about the things I am good at.

I have confidence in the activities that I choose and can independently select an activity to participate in. I show perseverance when completing tasks and by never giving up, my self-confidence and self-esteem skills continue to flourish. I can ask for help when I need it and talk about what I am doing. ●●●

I have an understanding about what it means to be healthy. This includes making healthy food choices and the need to exercise. I have some awareness of and can talk about the effect exercise has on my body and the need to stay hydrated. ●●

I am able to resolve conflict through negotiation, such as sharing and taking turns. ●

I have developed a sense of fairness and understand that my needs may not always be met immediately. I can take other people's needs into consideration and have developed patience and the ability to wait. ●

I know how to be kind and gentle to my friends and toys in my environment. ●

I can form secure friendships and seek out my friends to play with. I can play cooperatively, take turns and share both resources and play ideas. ●●

I am no longer in nappies and wear pants during the day. I have awareness of when I need to go to the toilet and can independently attend to my toileting needs with little support. I have an understanding of the need for hygiene routines and can independently wash and dry my hands after using the toilet. ●

### Independent investigators:

I have an understanding and interest in the lifecycles of animals and the process of planting and growing and can share my knowledge and understanding with others. I enjoy exploring the outside world and can talk about what I see. I can observe the world around me and I am interested in the changes in the natural environment. I can question how and why to extend my knowledge and understanding on the world around me. ●●●

I am aware that information can come from different sources of technology such as computers, laptops and tablets. I am curious to use these resources when safe and secure to do so and have some awareness of how to use technological devices. I am also aware that information can come from other sources such as books and people's own knowledge and experiences. ●●

I am inquisitive and like to question how things work. I am willing to have a go and experiment with theories and ideas and I am confident to explore other ideas if they do not work the first time. ●●●

I enjoy throwing and catching ball games. I can kick, throw and catch a large ball. ●

I enjoy learning about our country of the month and can remember some facts about each country I learn about. I have an awareness of different cultures and religions and enjoy learning about these during special events such as Diwali and Chinese New Year. ●●●

I enjoy experimenting with combining materials and resources and have some understanding of the cause and effect on combining these together. I enjoy experimenting with science and exploring the magnetic effect of pushing and pulling. ●●●●

I enjoy looking at story books and sharing stories with my friends and adults. I have my favourites and can talk about what happens throughout these stories. I can ask appropriate questions at appropriate times and answer questions related to the story when asked. I have an understanding of which way up the book goes, that words are read from left to right and I can turn the pages one at a time. I am aware that stories have a beginning, middle and end. When looking at books on my own, I can use the pictures to help me to understand what is happening in the story. ●●